

#20

Point to the math problem at the top of the page.

Say: **What does 1 plus 5 equal? Find the answer to the problem—down here.**

Point to the area with answers.

Say: **Point to it.**

Answer: 6

A	B
C	D

ZAT-M-English

40

$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

4	6
10	16

ZAT-M-English

39

Webfigure 1.a: Sample item from the ZAT-Mathematics subtest

#84

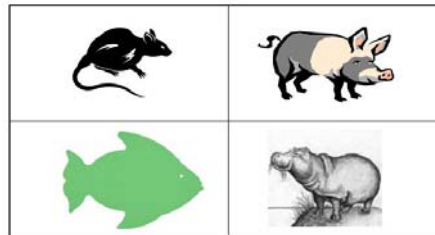
23. Point to the picture of the horse at the top of the page.

Say: **This is a picture of a horse.** While pointing to each of the four pictures.

Say: **Mouse, Pig, Fish, Hippopotamus.**

Say: **Which of these pictures begins with the same sound as this picture? Point to the word that begins with the same sound.**

Answer: Bottom Right



A	B
C	D

Webfigure 1.b: Sample item from the ZAT-Reading Recognition subtest

Say: **I want you to read some words that are not real words. Tell me how they sound.**

Point to the first word: **How does this word sound?**

Point to the following words: **Read these words to me.**

Phonetically:

- 122. ig (as in pig)
- 123. op (as in mop)
- 124. et (as in ger)
- 125. ak ('ack' as in black)

ig

op

et

ak

ZAT-PW-English

4

ZAT-PW-English

3

Webfigure 1.c: Sample item from the ZAT-Pseudoword Decoding subtest

#166

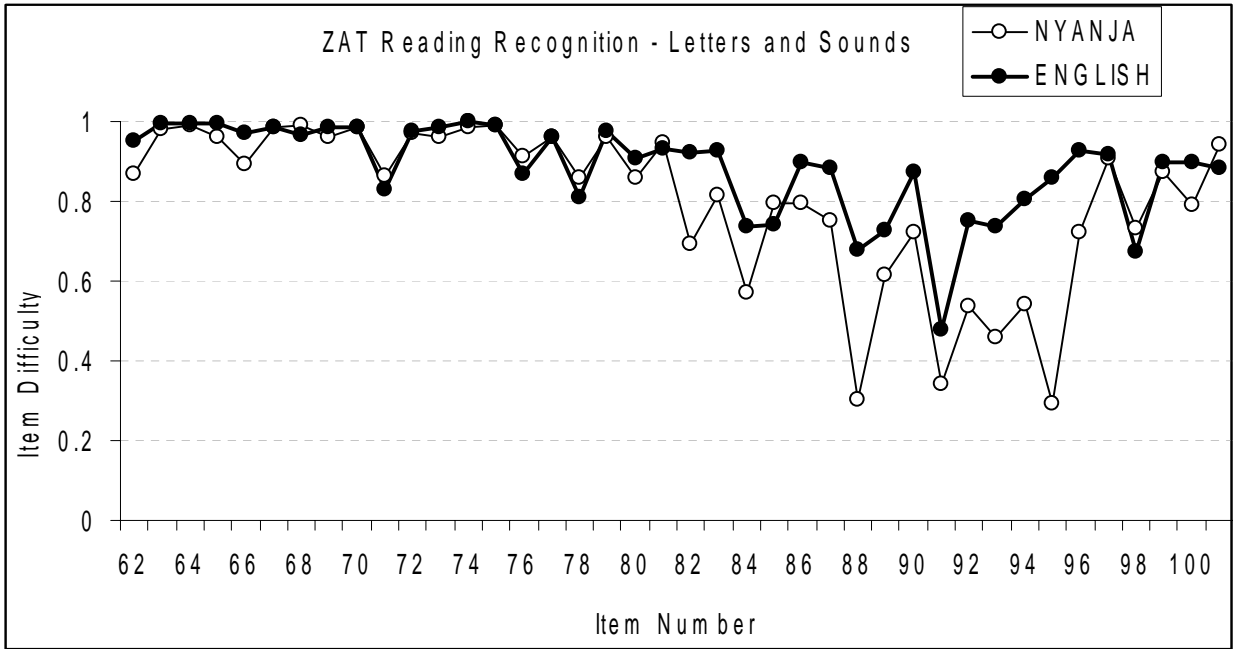
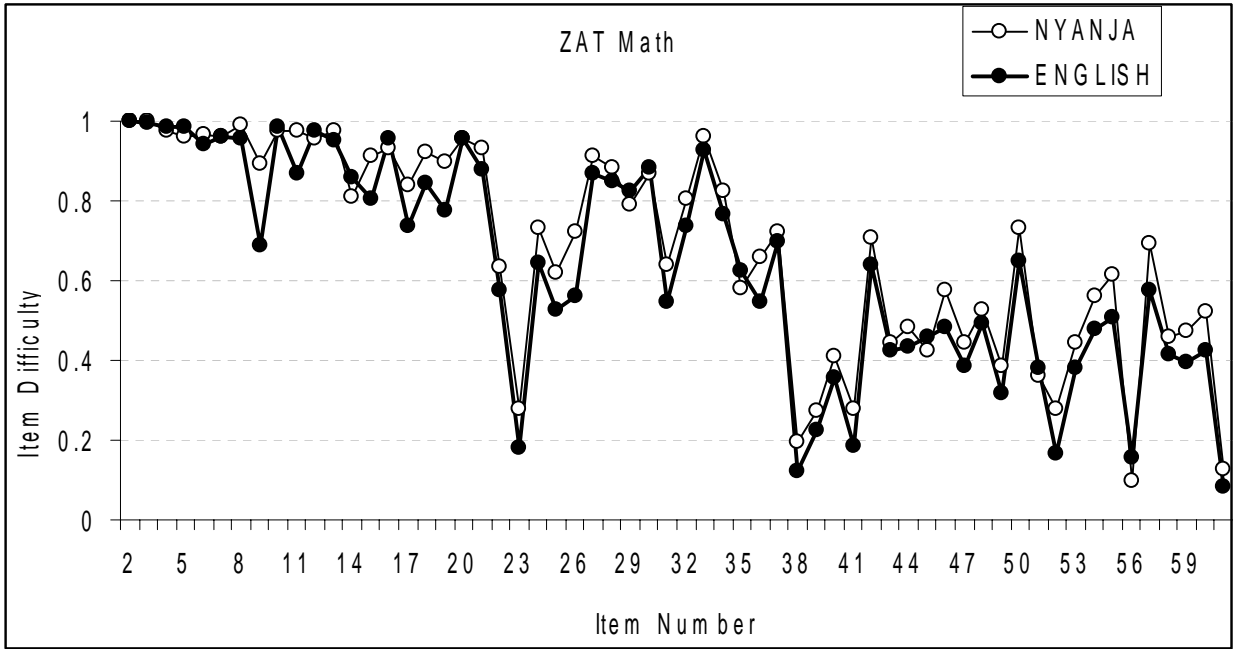
Student Instructions: **If you are standing, please sit down; if you are sitting, please stand up.**

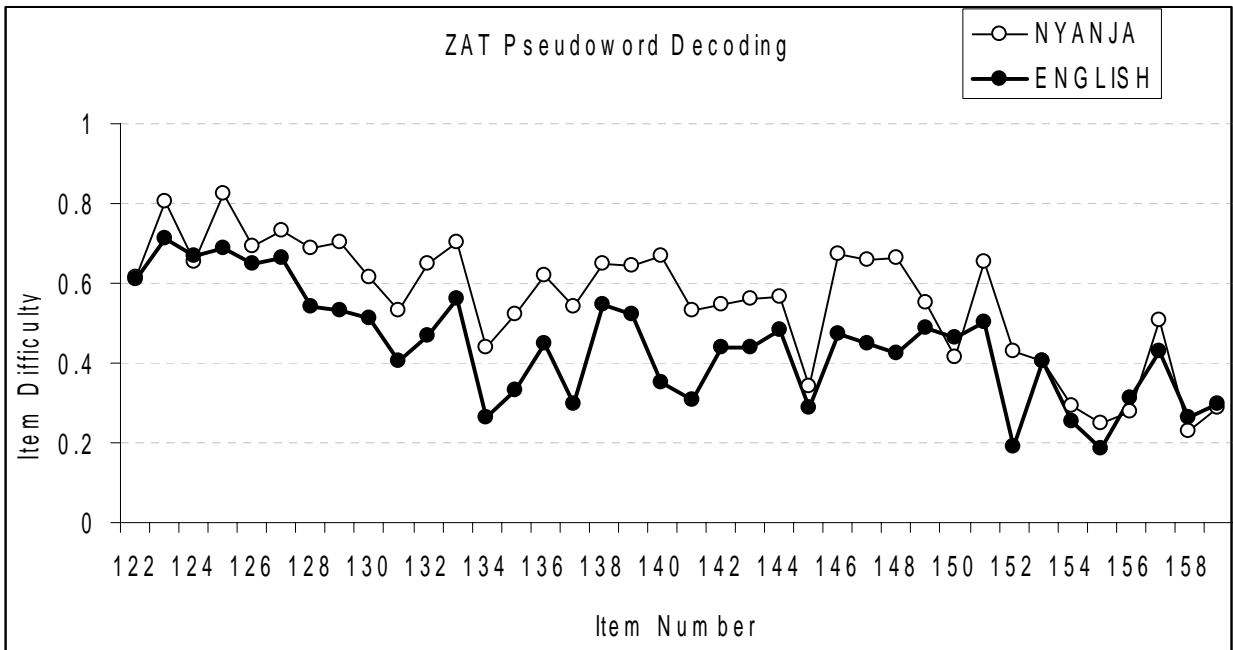
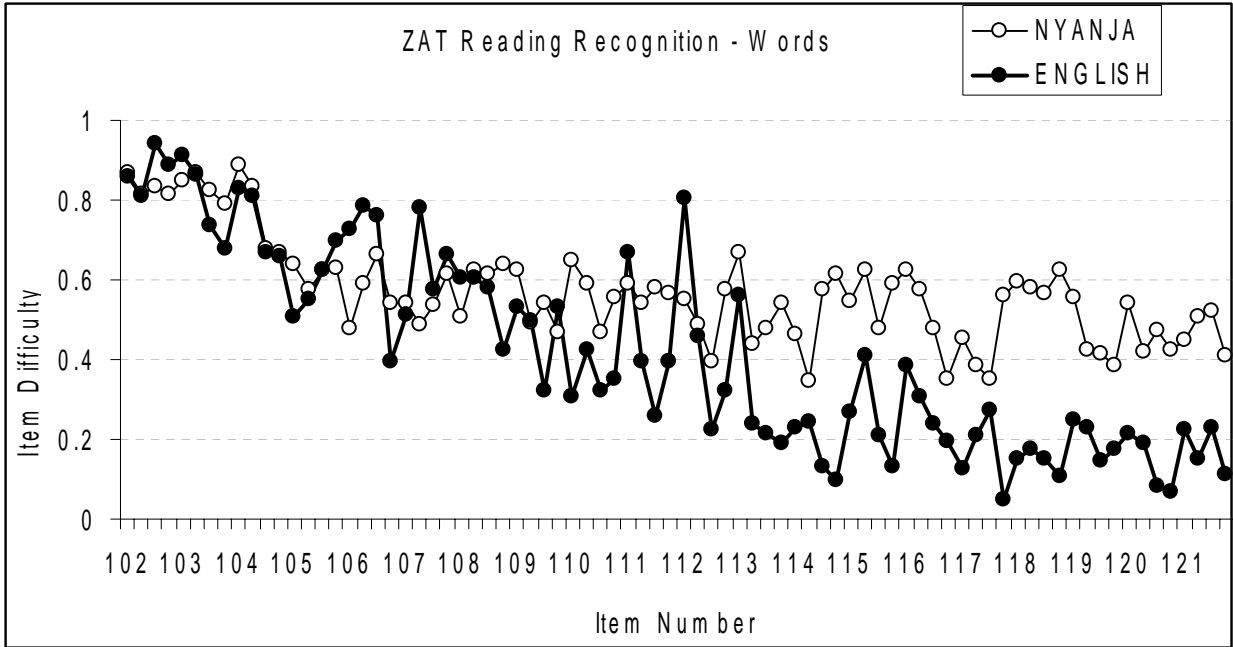
Examiner Instructions: Say, **Do what this says.**  
(Use this cue as necessary.)

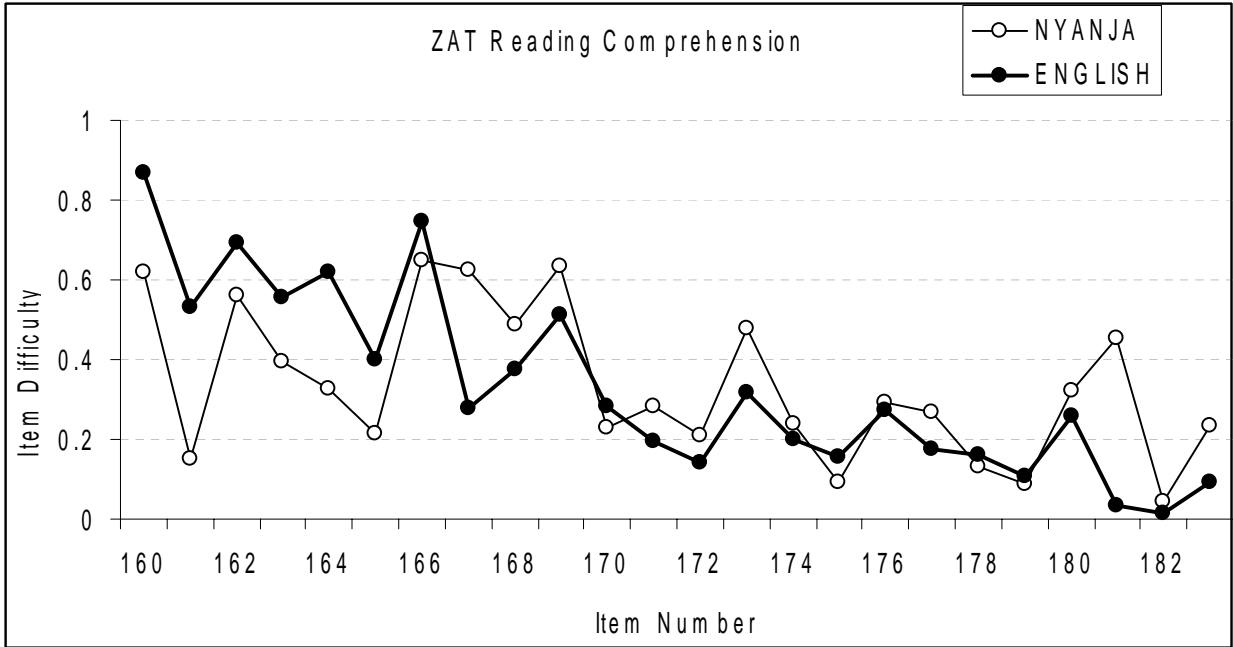
Correct Response: Student should stand, if he/she is sitting, sit if he/she is standing.

**If you are standing, please sit down; if you are sitting, please stand up.**

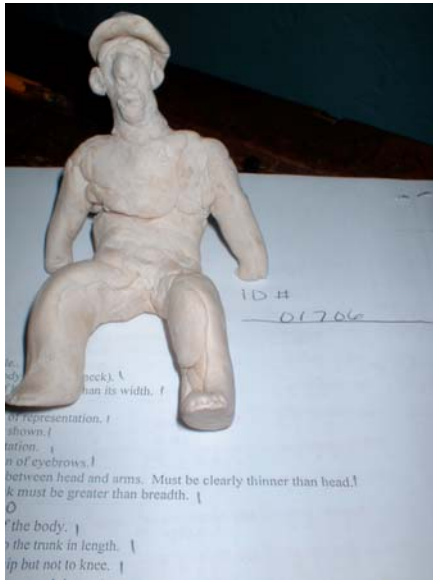
Webfigure 1.d: Sample item from the ZAT-Reading Comprehension subtest







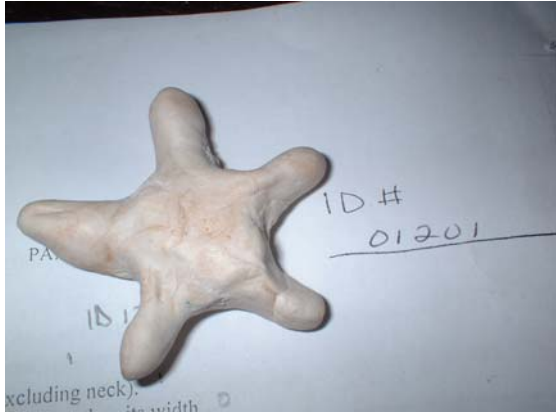
Webfigure 2. Comparison of item difficulty statistics in English v. Nyanja for the ZAT's subscales



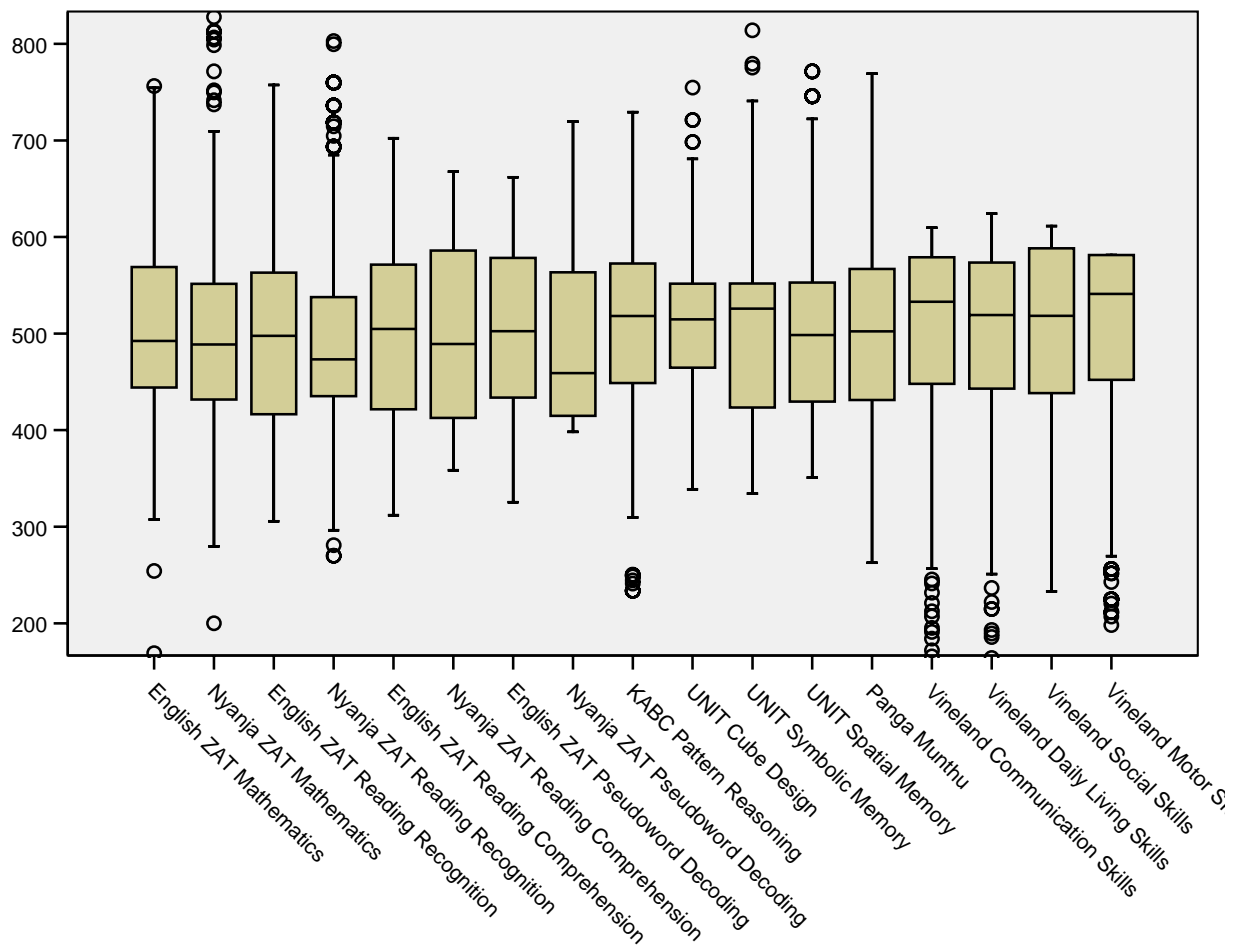
Webfigure 3a: Top scoring response on the Panga Munthu



Webfigure 3b: Moderate scoring response on the Panga Munthu Test



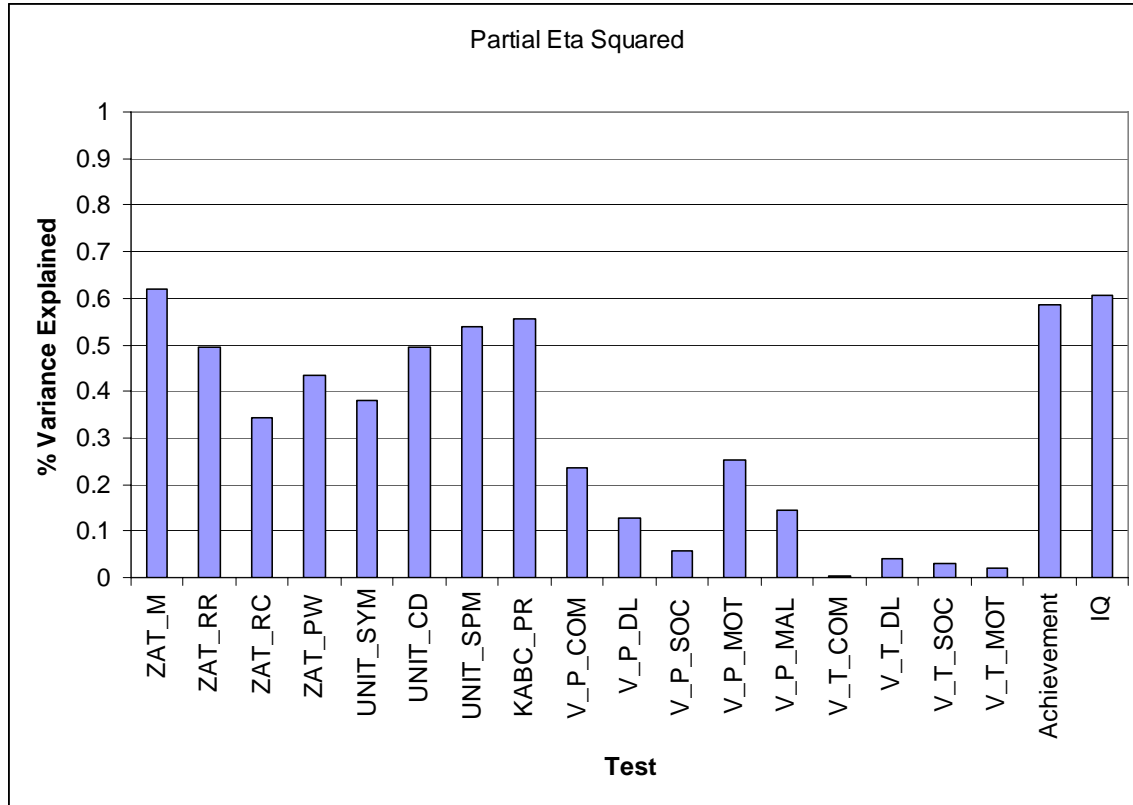
Webfigure 3c: Low scoring response on the Panga Munthu Test



\*Note: Each scale has been standardized with Mean = 500 and SD = 100

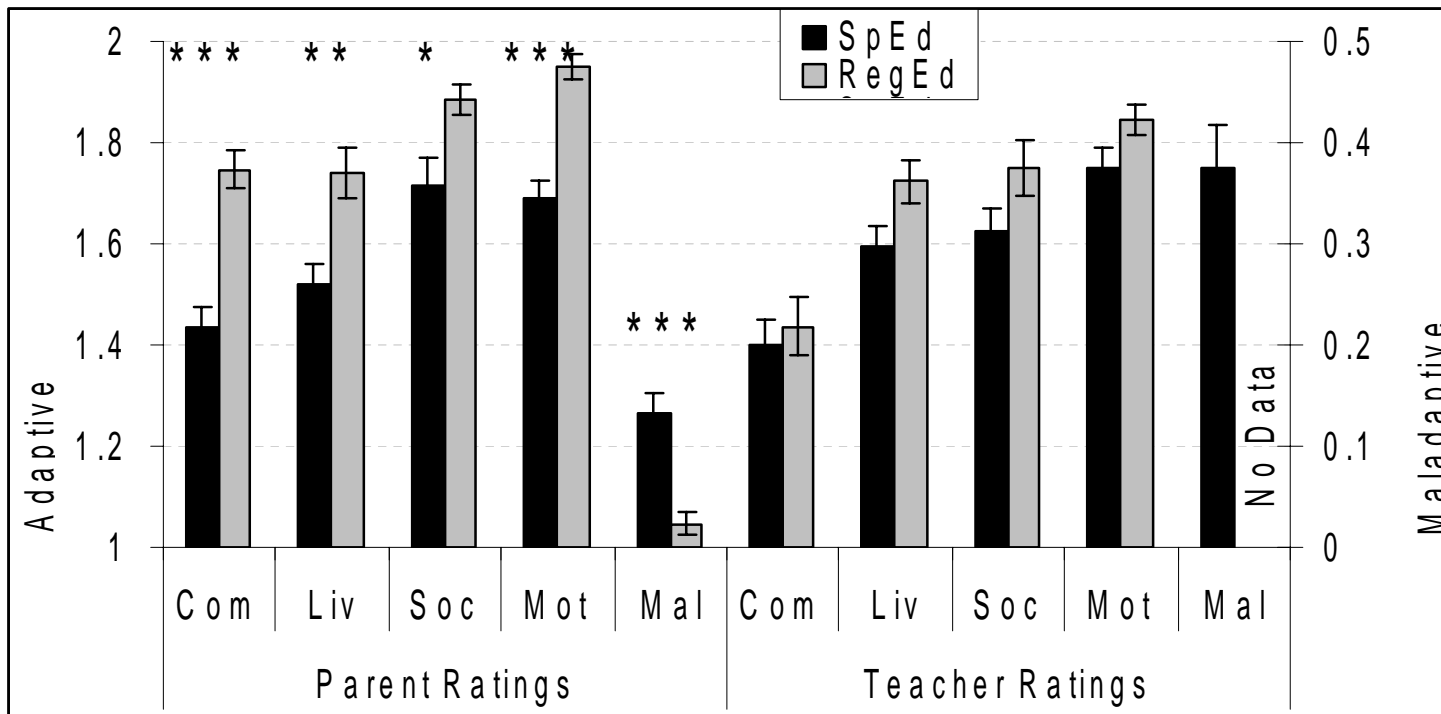
Webfigure 4. Comparison of distributions of each variable





Webfigure 5

*Effect sizes comparisons for the clinical sample v. the Study 1 sample*



\*Note: \* p < .05, \*\* p < .01, \*\*\* p < .001

Webfigure 6. Vineland adaptive behavior ratings – comparison of Special Education and Regular education students' ratings by parents and teachers

